The Read to Achieve law requires each local board of education (LEA) to report annually in writing to the State Board of Education by September 1 of each year a description of all reading interventions provided to students who have been retained. Reading interventions are evidence-based strategies used to remediate reading deficiencies by targeting specific reading skills and abilities. LEAs must also report the number of first and second grade students who attended reading camp.

LEA Name: <u>Mooresville Graded School District</u> LEA Number: <u>491</u>

1. List all the reading interventions schools provided in the 2015-16 school year to students who have been retained (i.e., students with a retained reading label placed in a third-grade accelerated reading class, placed in a ¾ transition class, and placed in a fourth-grade accelerated reading class).

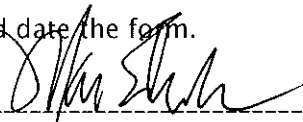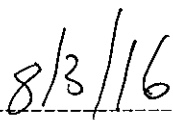HillRap
LLI – Leveled Literacy Intervention
FCRR – Florida Center for Reading Research Interventions
iReady – Computer Adaptive Reading Instruction

2. Indicate the number of first and second grade students who attended reading camp.

96 first and second grade students attended reading camp. An additional 62 K-2 students attended the MGSD Yreader Program.

3. Sign and date the form.

_____   _____8/3/16_____

LEA Superintendent   **Date**

4. Submit this form by close of business on **September 1** via e-mail to Carolyn Guthrie at Carolyn.Guthrie@dpi.nc.gov.

Mooresville City Schools (491) 2015-16 Read to Achieve Grade 3 End-of-Year Results	G.S. 115C-83.10 requires each local board of education to publish annually on a Web site maintained by that local school administrative unit and to report in writing to the State Board of Education (SBE) by **September 1** of each year the following information on the prior school year:		
Note: The denominator for calculating the required percentages for Rows 1, 2, and 3 is all students in membership at grade 3 for the first day of spring testing.		**Number of Students**	**Percentage**
1	Demonstrated reading proficiency on the Beginning-of-Grade 3 (BOG3) ELA/Reading Assessment, the End-of-Grade (EOG) ELA/Reading Assessment, or the EOG ELA/Reading Retest (scored Level 3 or higher)	358	69.2%
2	Did not demonstrate reading proficiency on the BOG3 ELA/Reading Assessment, the EOG ELA/Reading Assessment, or the EOG ELA/Reading Retest	159	30.8%
3	The number and percentage of students exempt from mandatory retention in third grade for good cause. Students may be counted in this category only once.	56	10.8%
The denominator for Row 4 is the number of students from Row 2 minus the number of students from Row 3.			
4	The number and percentage of students who took and passed an alternative assessment approved by the State Board of Education (SBE) (i.e., Read to Achieve Test or locally determined SBE-approved alternative assessment). Students may be counted in the numerator and/or the denominator only once for this category.	76	73.8%
The denominator for Row 5 is all students in membership at grade 3 for the first day of spring testing.			
5	Total number and percentage of students retained for not demonstrating reading proficiency on third-grade standards (For 2015-16, students who are not proficient will be either: (1)retained in third grade accelerated class, (2) placed in a transition class with a retained label, or (3) placed in a fourth-grade accelerated class with a retained reading label.	*	<5%
The denominator for Row 6 is the number of retained students recorded in number 5.			
6	**Charter Schools Only:** Charter schools must indicate the number and percentage of retained students recorded in number 5 who do not return to the charter school for 2015-16	N/A	N/A

Note: Privacy laws dictate that for fewer than 10 students, the specific number and percentage should not be given. Therefore, if the number is fewer than 10 students, schools should use an asterisk (*) to represent fewer than 10 students and the percentage. An * indicates that the student population number and percentage is too small to report the value. The percentage and number of students are not shown if the percentage is greater than 95 percent (>95) or less than 5 percent (<5).