

NF Woods 2015-2016
School Improvement Plan
(Addendum to MHS SIP)

MGSD Strategic Priority I. Globally Competitive Students

MGSD Strategic Goal - Include goals and strategies for improving academic performance of AMO subgroups within School Improvement Plans.

Objective: To obtain 92% student proficiency on all CTE Post-assessments, which is an exam score of 77% or higher by state's expectations.

Strategies	Who	When	Resources	Documentation/Evidence
1. The classroom teacher will administer a series of 3 benchmark assessments per semester with an expected class average growth of 30 points between each assessment.	CTE and Art Teachers	2015-2016 School Year	IMC	Benchmark Assessment Results
2. Teachers will analyze benchmark assessment results, identify low objectives, identify who is in need of assistance and develop strategies to improve proficiency and growth on those low objectives by providing extra help opportunities.	CTE and Art Teachers Insight Team	2015-2016 School Year	Meetings with Mr. Gibbs after each assessment	Assessment results & strategies from each teacher that is turned in to Mr. Gibbs and reviewed
3. Teachers will create pacing guides to use for all courses that are turned in at the start of the school year. Pacing guides will be reviewed during benchmark assessment meetings with Mr. Gibbs.	CTE and Art Teachers	2015-2016 School Year	Teacher Resource Guide/Blueprints for each course	Completed pacing guide & assessment meetings with Mr. Gibbs
4. Teachers will complete the CTE Intervention form for any student in need of additional support.	Teachers Administration	2015-2016 School Year	Completed form turned into Sandy Fowler, the SPC and Julie Blocker	4.5 week meeting between teacher, Mrs. Blocker, and SPC
5. Teachers whose 2015-16 post assessment scores were lower than 90% proficient will create an improvement plan with strategies for growth and will share that plan with Mr. Gibbs and Mrs. Blocker.	Teachers Administration	2015-2016 School Year	Post Assessment Scores	The meeting with administration, documentation of meeting turned in to Dr. Mauney
6. Departments will be responsible for creating extra help opportunities tailored to their dept. as approved by administration.	Teachers	2015-2016 School Year	Lessons plans Curriculum Teachers strategies submitted to principal	The tutoring session

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MGSD Strategic Goal - Include goals and strategies for improving academic performance of AMO subgroups within School Improvement Plans.

Objective: 50% of all Mi-Waye students taking EOC's will score a Level 3 or 4 and 70% will pass the North Carolina Final Exam.

Strategies	Who	When	Resources	Documentation/Evidence
1. Mi-Waye teachers will continue to monitor student growth by administering formative assessments every 4.5 weeks.	Mi-Waye teachers	2015-2016 School Year	Supplemental text book materials, curriculum materials, Gradpoint, and Learn	4.5 week assessments
2. Mi-Waye teachers will model after the high school using pacing guides for all courses. Pacing guides will be reviewed during formative assessment meetings with Mr. Gibbs. Pacing guides will indicate teachers ending their curriculum two weeks before the end of the semester to allow for EOC/Exam review time.	Mi-Waye teachers	2015-2016 School Year	Teacher Resource Guide for each course	Completed pacing guide & assessment meetings with Mr. Gibbs
3. Mi-Waye will continue to use credit recovery through Gradpoint to assist students in reaching their appropriate grade level within two semesters of referral.	Mi-Waye teachers	2015-2016 School Year	PEP and Gradpoint	Recovery credit data and promotions
4. Mi-Waye teachers will meet with Mr. Gibbs and Ms. Allen on a bi-monthly basis to monitor student progress and develop strategies for improvement.	Mi-Waye teachers Mr. Gibbs Ms. Allen Mr. Apple	2015-2016 School Year	Gradpoint, student grades, attendance, and discipline records	Meeting notes and strategies developed and implemented

MGSD Strategic Goal - Include goals and strategies for improving academic performance of AMO subgroups within School Improvement Plans.

Objective: CTE students will increase academic attainment scores in reading and language arts to 78%, which is 20 points higher than the state goal.

Strategies	Who	When	Resources	Documentation/Evidence
1. Teachers will attend an early release workshop to learn more instructional strategies using/incorporating technology.	Teachers Presenters Administration	2015-2016 School Year	Materials at workshop and hands on activities	Lesson plans, workshop attendance

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2. Teachers will participate in secondary staff development activities on 9/30 and 3/9 as a follow-up from Summer Institute.	Teachers Administration Presenters	2015-2016 School Year	Workshop materials	Workshop attendance and speakers
3. The IMC will provide an overview of the NC Testing and SchoolNet platforms.	IMC Coordinator Teachers Adminstration	Spring 2016	Workshop materials	Workshop attendance
4. All staff will be trained on the relevance and importance of the WorkKeys assessment to ensure student participation.	IMC Teachers Administrators	2015-2016 School Year	Testing information & materials	Test results
5. The Administration team will develop a student eligibility list for the WorkKeys assessment that will be disseminated to all MHS and Woods staff members.	IMC Administrators Counselors Teachers	2015-2016 School Year	Transcripts	Student list provided to all MHS and Woods staff members
6. Teachers and Administration will work with the high school staff and conduct WorkKeys review sessions in conjunction with the ACT review sessions in the spring semester.	IMC Administrators Counselors Teachers	Spring 2016	Workshop Materials	Workshop

MGSD Strategic Goal - Include goals and strategies for improving academic performance of AMO subgroups within School Improvement Plans.

Objective: CTE students will increase academic attainment scores in mathematics to 83%, which is 5 points higher than the state goal.

Strategies	Who	When	Resources	Documentation/Evidence
1. All teachers will meet within their department and identify math deficiencies from their curriculums to be addressed during a future early release session.	Teachers Administration	2015-2016 School Year	Training Materials Lesson Plans	Staff development session on the early release day Also, local plan, & PDPs
2. We will institute a WorkKey Wednesday: Students will complete a weekly math WorkKey related problem in each class.	Teachers	2015-2016 School Year	WorkKeys Review materials and Mrs. Parkman	Students successfully completing the math problem, each week, each block

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MGSD Strategic Goal - Include goals and strategies for improving academic performance of AMO subgroups within School Improvement Plans.

Objective: CTE students will increase technical attainment scores by 5% as measured by the CTE Post-assessments.

Strategies	Who	When	Resources	Documentation/Evidence
1. The CTE staff will administer learning styles assessment to all students during the first 10 days of school. Results will be used to assess student needs.	Teachers and Special Pops Coordinator	2015-2016 School Year	Laptops and the learning styles handout	Completed learning styles assessment collected from all students
2. The Insight team & teachers will write strategies for areas of low performing objectives on midterm benchmark assessments.	Teachers, Administration, and IMC	2015-2016 School Year	Teachers, Blueprints, Curriculum, and Benchmark Scores	Written strategies that are turned in and discussed with Mr. Gibbs following midterm benchmark assessments
3. The Special Populations Coordinator will work with teachers all semester to provide necessary curriculum and class work modifications for low performing students.	Special Pops Coordinator	2015-2016 School Year	Blueprints, Curriculum, Learn, IEPs, and CTE Intervention forms	Student work and grades 4.5 week meetings between teachers and administration
4. The Special Populations Coordinator will assist teachers with high numbers of special population students.	Special Pops Coordinator & classroom teacher	2015-2016 School Year	Blueprints, Curriculum, Learn, and IEPs	Daily schedule that is turned in to Mr. Gibbs identifying teacher & classes attended by SPC
5. The Special Populations Coordinator will continue throughout the year to write and update the CDP+ for each special population student.	Special Pops Coordinator	2015-2016 School Year	CDP	CDP
6. Review the SIP each nine weeks to assess progress. Make adjustments as needed to ensure student success.	Insight team Administration Teachers/Staff	2015-2015 School Year	SIP plan	SIP plan
7. Classroom teachers will participate in data/assessment meetings with Mr. Gibbs every 45 days to assess student progress in grades, attendance, and assessments.	Teachers Administration & IMC Coordinator	2015-2016 School Year	Learn, PowerSchool, benchmark assessments, and CTE intervention form	Assessment results and meeting with Mr. Gibbs and Mrs. Beaty

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MGSD Strategic Goal – Recruit and provide support to ensure all staff meet the federal definition as HQ and state licensure requirements.

Objective: All staff members will meet certification or recertification requirements.

Strategies	Who	When	Resources	Documentation/Evidence
1. Classroom teachers will stay abreast of their renewal cycle and credits.	Teachers Administrators	2015-2016 School Year	Human Resources, PDP's, and license	License and summative
2. Non-certified staff members will seek on-going training as appropriate for their area.	Staff Administrators	2015-2016 School Year	Conferences and workshops	Certificates, sign in sheets, and observations
3. Students in CTSO's will achieve technical and academic excellence through their accomplishments at competitive events.	On campus clubs and club advisors	2015-2016 School Year	Competitive events at competitions	The competitions: SkillsUSA, FBLA, FCCLA, HOSA, and DECA

MGSD Strategic Priority III. Healthy and Responsible Students

MGSD Strategic Goal – Include aligned goals to district safe schools plan within school improvement plans.

Objective: To develop strategies that increase student awareness of new program areas and encourages student participation in all programs.

Strategies	Who	When	Resources	Documentation/Evidence
1. CTE teachers will present course offerings to parents and students during the Career Bridge Seminar in the spring.	Teachers, Principal, IMS Coordinator, and Asst. CTE director	March 3, 2016	Presentations materials handouts	Attendance at the Career Bridge Seminar
2. NF Woods will host 8th grade tours and show a promotional video showcasing course offerings and clubs. This video will also be shown at the rising 9th grade parent night.	Teachers, Administration, & Asst. CTE director	Spring 2016	8th grade tours at Woods & the video	The video and event
3. The Art department along with CTE teachers, and community members will host the Art Gallery Opening.	Art department CTE teachers Administration	April 8, 2016	Student art work, other displays, and staff & community participation	The Art Gallery Opening

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MGSD Strategic Goal- Learning environments inviting and supportive of high student performance

Objective: To create a safe and nurturing environment that focuses on the well being of all students and staff.

Strategies	Who	When	Resources	Documentation/Evidence
1. Revisit the updated procedure for an intruder to reacquaint all staff. This activity will take place quarterly.	Administration SRO	Fall 2015 Spring 2016	School Resource Officer & video	Sign in sheet & the drill
2. Review and provide new training on the pick up location for students in case of an evacuation.	Administration SRO	Fall 2016	SRO and faculty handbook	Faculty handbook
3. Continue to make sure students and parents understand policies for driving, picking up, and dropping off students to and from high school to NF Woods.	Administration SRO Teachers	2015-2016 School Year	Signs made, Police department, letter to parents, and school website	Signs displayed, copy of letter, information on website
4. Update and complete the Critical Incident Response Kit.	Administration SRO and Central Office	2015-2016 School Year	Administration and SRO	Materials in the Critical Incident Response Kit
5. Nominate and encourage more diverse populations in clubs to better reflect our class make up.	Teachers Club Advisors	2015-2016 School Year	CTSO club materials and enrollment	Club enrollment
6. Continue to promote a more personalized environment for students through the use of Capturing Kids Hearts techniques and other approaches including "all hands on deck" during transitions.	Teachers Administration	2015-2016 School Year	Capturing Kids Hearts training materials and books	Administrative observations

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MGSD Strategic Priority IV. Leadership for innovation

MGSD Strategic Goal – Develop partnership with local businesses to support initiatives.

Objective: Explore opportunities to implement activities for involvement with school.

Strategies	Who	When	Resources	Documentation/Evidence
1. Increase membership on the Career Bridge Advisory Council to help students prepare for effective participation in an international economy as world class workers through promotion on MNN, website, and word of mouth.	Assistant CTE Director, CDC, Teachers, and SPC	2015-2016 School Year	Mooreville Chamber of Commerce and current list of contacts	The event and/or meetings
2. Teachers will continue to increase the number of guest speakers in class by utilizing the Career Bridge Advisory Council & resources.	Teachers and Career Bridge Advisory Council	2015-2016 School Year	Blueprint, Curriculum, and Career Bridge Council	Submitted list of guest speakers used that is turned in by all teachers to Mr. Gibbs.
3. Use the Adopt a Road community service project along with other club service projects to involve students, parents, and staff.	CTSO members Teachers	2015-2016 School Year	Community Agencies	The event
4. Host a Career Bridge seminar for middle and high school parents and students.	Career Bridge Advisory Board	March 3, 2016	Chamber of Commerce MSIEDC	The event
5. The Mi-Waye program will continue to participate in community service projects such as visits to the Humane Society monthly, and seasonal beautification projects.	Mi-Waye students and teachers	2015-2016 School Year	Humane Society	Visits to the Humane Society Rosters of student attendance and participation The Woods campus
6. Sponsor a Drive One for Your School fundraiser event once per year.	Woods Staff Mooreville Ford	Fall 2015	Drive One Event materials	The event
7. The NF Woods Auto Advisory Board will meet two times a year to stay abreast with current NATEF Standards.	The Board Auto teacher Asst. CTE Director	2015-2016 School Year	The meeting Updated materials	Lesson plan, Auto Shop facility, materials/resources, meeting attendance

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MGSD Strategic Priority V. 21st Century Support Systems

MGSD Strategic Goal – Provide online communication and training resources to increase parent involvement, understanding and communication with schools and teachers.

Objective: To develop strategies to enhance communication among faculty, staff, support staff, and high school.

Strategies	Who	When	Resources	Documentation/Evidence
1. Teachers and staff will participate in horizontal teaming with the high school and vertical teaming with the middle school to promote communication and ensure seamless learning.	Woods teachers, Middle and High School teachers, and Administration	2015-2016 School Year	Email, phone, joint meetings and workshops, written correspondence	Correspondences, emails, Summer Institute, Early Release PD, and Mini-Institute PD (sign in sheets and surveys)
2. Continue to update the website as a means to improve communication with students, parents and community.	Teachers and Website Coord.	2015-2016 School Year	Website Coordinator	Teacher websites
3. Use the school systems TV station (MNN) to promote information and events related to NF Woods.	Digital Media Teacher and students	2015-2016 School Year	Digital Media Students	MNN
4. The Insight Team will meet monthly to discuss issues related to the school.	Insight Team and Administration	2015-2016 School Year	Meeting agenda	Minutes from meetings
5. Continue including Woods articles in the MHS newsletter.	Teachers	2015-2016 School Year	Dr. Royal	MHS Newsletter
6. The Assistant CTE Director will partner with MCC to develop new Career and College Promise course offerings and expand local Articulation agreements with MCC.	Asst. CTE Director, teachers	2015-2016 School Year	MCC Staff, Asst. CTE Director, teachers	Meeting agenda, minutes, and the Articulation agreements