

K-6
MOORESVILLE GRADED SCHOOL DISTRICT
BEFORE AND AFTER SCHOOL PROGRAM

DISCIPLINE/BEHAVIOR STATEMENT

CHILD'S NAME: _____

DATE ENROLLED: _____

THIS INFORMATION HAS BEEN RECEIVED BY:

PARENT'S SIGNATURE

DATE

DIRECTOR'S SIGNATURE

DATE

CHILD'S SIGNATURE

DATE

The Mooresville Graded School District Before & After School Program discipline policies are based on the belief that staff and children have the right to a safe environment that fosters mutual respect, individual responsibility, group and individual cooperation. BASP students are in the school setting and must observe all applicable school rules and regulations.

BASP discipline is premised on the following conditions:

- Expectations and rules are clearly communicated and outcomes, both positive and negative are explained.
- Parent support is solicited to strengthen positive behavior and to help modify inappropriate behavior.

Basic behavior expectations include the following:

- Student must keep hands, feet, and objects to himself/herself.
- Student must show respect for staff and other students.
- Student must use acceptable and appropriate language.
- Student must remain with his/her assigned group in all situations.
- Student voice level/movement must be appropriate to the activity/setting.

Behavior management strategies that promote a positive self-concept and student self-discipline are goals of the program. Punitive measures or force are not alternatives for student/staff interaction. Other means of guiding behavior, such as separation of the child from the group and/or limitation of privileges are used. Time out from activity or group may also involve parent or director contact and a written report of infraction.

Suspension exists as an option for any repeated, continual behavior. It may be invoked for a first offense when serious rule infractions occur. Suspension is invoked as a temporary or a permanent consequence for the child who repeatedly refused to respond to program rules or to the behavior modification procedures sanctioned by the program.

Continued unacceptable behavior or actions, which threaten the safety and welfare of the child or other children, will not be tolerated. When repeated efforts by the program staff to modify student behavior along with parent interventions are still resulting in disruptive or unsafe behavior, a student may be dismissed from the program.

Positive Recognition

Students may earn recognition for model behavior. However, a student will not be rewarded for actions or behavior that are a part of what he/she should do. Some examples of positive reinforcement may include:

- ❑ Verbal praise and recognition
- ❑ Good notes to the child and/or the parents
- ❑ Simple treats, privileges, or access to special supplies

Consequences for Inappropriate Behavior

- ❑ Unacceptable, inappropriate actions or responses will result in negative consequences. Staff members will document, share and file incidents of unacceptable behavior. Suspension or expulsion from BASP does not necessarily remove a student from the regular instructional program.

A signed copy of this statement is a required component of each child's registration packet. Parents may find an additional copy of the policy as an addendum to the BASP Parent Handbook.

Other incidents not listed herein may be addressed by consulting the Mooresville Graded School District's Discipline Handbook.